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| **This…**  *(Fictitious examples)* | **Could be written as this…** |
| **How Am I Doing Now?**  *He has refused to engage to discuss this.* | **How Am I Doing Now?** |
| **How do YOU Think I am Doing Now?**  *Sarah is refusing to come to school and engage in her lessons. She is angry and aggressive towards others.* | **How do YOU Think I am Doing Now?** |
| **How do YOU Think I am Doing Now?**  *When he does come into school, he is confrontational, disruptive and point-blank refuses to follow instructions from staff.* | **How do YOU Think I am Doing Now?** |
| **Meeting Summary and Actions**  *She failed her Multiplication Tables Check and is two years behind in all core subjects.* | **Meeting Summary and Actions** |
| **Meeting Summary and Actions**  *The school presented their report on her, along with her challenging behaviours and how her poor choices impact upon her academic progress.* | **Meeting Summary and Actions** |
| **Evaluation of Previous Targets**  *Target set - To write sentences that make sense and are correctly punctuated.*  *Evaluation - Target not achieved.* | **Evaluation of Previous Targets**  *Target set –*  *Evaluation -* |
| **This term’s SMART Targets**  *Target set - To score in the higher percentile in your assessment.* | **This term’s SMART Targets** |
| **This term’s SMART Targets**  *Learn to read cvc words.* | **This term’s SMART Targets** |